Peer Review Checklist

Name of the One Movie Reviewed:	
Self-Explanation	
Name of the Author of the One Minute Video:	
Kelley Predieri	
What do you think was the objective of the movie:	Visualize and Show what
Self-Explanation looks like	
Criteria	Yes or No***

Criteria	Yes or No***
A title slide is present/effective	Yes
One minute or less in length	Yes. 59 seconds
Ending credits (to include image sources)	Yes
Audio voiceover and musical background sound quality	Excellent
The presentation of the content tells a story	Yes
It is clear what the movie is teaching.	Yes
Ending Credits evidenced	Yes

^{***}Please add comments with timing to indicate where revisions can be made or the movie can be improved.

Other Comments:	Entertaining and	straightforward.	You could	be one	of my	<u>/ students!</u>	Good
use of crossfade in	ı delineating betwe	een the scenes.					

Reviewed By:	Bob Sack	

Robert Sack EDF 6507

Brainstorming – Video Ideas

Please

Important Words	I think	I see
Elaboration	Drawn-out	Increased learning
Learning struggles	Frustration	Anger/Upset



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Reviewed By:	Bob Sack	

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Student Name <u>Robert Sack</u>

Movie Name _ <u>Elaboration</u>: A Strategy for Learning.

Movie Objective: <u>Demonstrate the concept of elaboration</u>

Scene 1 (Time in seconds Beg: 0 End 3)

Audio (Music)	Visual (describe potential images)
Uplifted by FoolBoyMedia	Title Slide Elaboration: A Strategy for Learning Photoshop Chalkboard {crossfade}
Audio (Voiceover)	

Scene 2 (Time in seconds Beg: <u>3 seconds</u> End <u>23 seconds</u>)

Audio (Music)	Visual (describe potential images)
Uplifted by FoolBoyMedia (Continuation)	1.5 seconds Bob at desk on computer
	{crossfade}
Audio (Voiceover)	18.5 seconds Video produced by IPad Mirroring of typing "What is a parabola?" and the definition on graph paper using Notability.
So, I have to learn what is a parabola. A parabola is a set of points on a plane with equal distance from a point called the focus. I can draw a parabola but don't know what it means.	Then hand drawing of parabola. {crossfade}

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Scene 4 (Time in seconds Beg: <u>23</u> End <u>36</u>)

Visual (describe potential images)
Bob typing into Google on computer and {crossfade} into Google looking up parabolas.

Scene 5 (Time in seconds Beg: <u>36</u> End <u>48.5</u>)

Audio (Music)	Visual (describe potential images)
Uplifted by FoolBoyMedia (Continuation)	Bob at desk drawing on IPad. Animate drawing of parabola showing satellite and beam reflecting off the dish into the antenna on the focus.
Audio (Voiceover)	
I now know how a parabola works. The focus is where the antenna goes and the parabola dish part reflects the radio signals to the focus which contains the antenna	

Robert Sack

Scene 6 (Time in seconds Beg: <u>48.5</u> End <u>53</u>)

Audio (Music)	Visual (describe potential images)
Uplifted by FoolBoyMedia (Continuation)	Bob at computer. Turns toward camera. Speaks "I finally know what a parabola is"
Audio (Voiceover)	

Scene 7 (Time in seconds Beg: <u>53</u> End <u>59</u>)

Audio (Music)	Visual (describe potential images)
Uplifted by FoolBoyMedia {Audio Fade Out}	{crossfade} Closing Credits.
Audio (Voiceover)	